



## Erasmus+ Group mobility of school pupils

20-10-2025 - 24-10-2025

**SENDING ORGANISATION**  
INSTITUT CELESTÍ BELLERA

**COUNTRY AND CITY**  
Spain, Granollers

**HOST ORGANISATION(S)**  
Istituto Comprensivo di Moretta

**ADDRESS**  
Italy, Moretta

**PARTICIPANT'S PROFILE**

16 Spanish+16 Italian students aged 13-14 of lower secondary. The project is OUR CUISINE IS THE IMAGE OF THE LANDSCAPE. They study English and French. The aim: awareness about food/culture sustainability

**FIELD**  
School Education

**MODE**  
Blended mobility

## Accompanying persons and contacts

**ACCOMPANYING PERSONS****LEAD ACCOMPANYING PERSON**

ALICIA FRANCO SÁNCHEZ

**JOB TITLE**

ERASMUS COORDINATOR

**EMAIL**

afranco@bellera.cat

**PHONE NUMBER**

0034626949747

**ACCOMPANYING PERSON**DEBORAH BOGLIO  
SIRVENT**JOB TITLE**TEACHER/ ERASMUS  
COORDINATOR**EMAIL**

dboglio@bellera.cat

**PHONE NUMBER**

0034665957897

**OTHER CONTACT PERSONS AT THE SENDING ORGANISATION****CONTACT**MÍRIAM CABERO  
FONTANET**JOB TITLE**

PRINCIPAL

**EMAIL**

mcabero@bellera.cat

**PHONE NUMBER**

0034938794914

**CONTACT PERSONS AT THE HOST ORGANISATION****CONTACT**

FRANCA GHIERTI

**JOB TITLE**

ERASMUS COORDINATOR

**EMAIL**

franca.ghiberti@istitutocomprensivomoretta.it

**PHONE NUMBER**

00390387016761

**CONTACT**

MARIA GRAZIA GOSSO

**JOB TITLE**

PRINCIPAL

**EMAIL**

CNIC83100E@istruzione.it

**PHONE NUMBER**

0039017294214

## Timetable

TIMING	SESSION / ACTIVITY
Day 1 - 09:30	Welcome concert and short presentation from the guest school
Day 1 - 11:00	Infant and Primary School children's greetings
Day 1 - 14:15	Team game to discover Moretta
Day 2 - 09:00	Visit food factories Lagnasco Frutta and Agrion
Day 3 - 08:45	Visit Valgrana (food factory)
Day 3- 10:45	Cooking workshop and lunch at Cascina Millone
Day 4 - 10:00	Visit of the Mole Antonelliana: Cinema Museum and ascent to the top by panoramic elevator
Day 4 - 15:30	Visit to the Chocolate Museum
Day 5 - 08:00	Workshops at school
Day 5 - 19:00	Awarding of diplomas and farewell dinner with teachers, students and parents



## Description of activities and learning outcomes

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### ACTIVITY

School visit and icebreaker activities Learning methods: . Guided school tour . Team building and ice-breaker activities Learning outcomes: . Improved group cohesion and communication . Understanding of Spanish school culture . Enhance comfort and trust among international peers

### ACTIVITY

Presentation of School team Learning methods: . Peer-to-peer learning through multimedia presentations . Interactive Q&A sessions Learning outcomes: . Improved presentation and communication skills . Deeper knowledge of Italian and Spanish educational systems . Greater intercultural respect and curiosity

### ACTIVITY

Primary school visit and Italian lesson Learning methods: . Guided school tour . Team building and ice-breaker activities Learning outcomes: . Improved group cohesion and communication . Deeper knowledge of Italian and Spanish educational systems . Understanding of Italian school culture . Enhance comfort and trust among international peers . Acquisition of basic phrases in Italian . Exposure to unfamiliar linguistic structures . Broadened understanding of language diversity in Europe

### ACTIVITY

Team game to discover Moretta Learning methods: . Game to discover the city . Team building Learning outcomes: . Improved collaboration and group dynamics . Understanding of local history and environmental context . Balance between recreational and educational activities

### ACTIVITY

Visit to food factories Learning methods: . Guided visit through the production facilities . Presentation about the company's history and production process . Observation and discussion about hygiene, safety, and sustainability in food production Learning outcomes: . Better understanding of the stages of food production, from raw materials to packaging . Awareness of hygiene and safety regulations in the food industry . Insight into sustainable practices and waste reduction . Development of curiosity about industrial processes and technology . Strengthened teamwork and communication through shared learning experiences . Increased appreciation of the importance of quality and responsibility in food production . Increased appreciation of typical food . Amelioration of Cultural awareness

### ACTIVITY

Visit to the Chocolate Museum Learning methods: . Guided tour of the museum and interactive exhibition . Educational workshop on the history and production of chocolate . Tasting activity and discussion about flavours, ingredients, and origins Learning outcomes: . Knowledge of the historical and cultural importance of chocolate . Understanding of the cocoa production process, from bean to bar . Awareness of fair trade and sustainable production practices . Development of sensory skills through tasting and observation . Strengthened group cohesion through shared learning experiences . Increased curiosity about gastronomy, science, and culture

### ACTIVITY

Cooking workshop Learning methods: . Cook typical food of the region . Learn about the products of the region . Team building . Tasting activity and discussion about flavours, ingredients, and origins Learning outcomes: . Knowledge of the historical and cultural importance of the landscape in recipes . Understanding of the cooking process . Development of sensory skills through tasting and observation . Strengthened group cohesion through shared learning experiences . Increased curiosity about gastronomy and culture . Closed the genre gap

### ACTIVITY

Parents dinner Learning methods: . Dinner with families and students participating in the meeting . Parents bring food from home (typical recipes of the region) Learning outcomes: . Increased curiosity about gastronomy . Increased awareness of the importance of a balanced diet . Appreciation for Italian gastronomy . Broadened understanding of diversity in Europe

### ACTIVITY

Visit to Molle Antonelliana and cinema Museum Learning methods: . Guided cultural visit to Molle Antonelliana . Guided visit to Cinema Museum of Torino Learning outcomes: . Appreciation for cultural heritage . Understanding the history and evolution of cinema . Improve knowledge of local history

### ACTIVITY

All the mobility Learning methods: . Speak in a foreign language (French or English) . Learn new words in a new language similar to our language (Italian) . Interactive family life Learning outcomes: . Exposure to unfamiliar linguistic structures . Amelioration of studied foreign languages . Broaden understanding of language diversity in Europe . Broaden understanding of family way of life diversity in Europe . Effort to adapt to a new family . Personal growth and confidence

### ACTIVITY

Feedback and summary session Learning methods: . Group reflection and discussion . Written feedback . Evaluation form Learning outcomes: . Consolidation of knowledge and personal growth . Identification of key takeaways from the exchange . Practice in self-assessment and constructive feedback