



Learning agreement Erasmus+

School group mobility

1. Information about the mobility

Scope:	School education
Mobility type:	School group mobility
Mode:	In-person
Starting date:	13/01/2025
Ending date:	17/01/2025
Participant's profile and project information	<p>This mobility is part of a collaboration between four schools in Europe (Sweden, Portugal, Finland and Spain). Our steam project is called "Our family is in the mood for green". It is designed for students in secondary education.</p> <p>The project has these two main goals:</p> <ul style="list-style-type: none">• To learn about the environmental, sociopolitical and cultural aspects of sustainability.• To create awareness of the participants, as school community (younger students and families) about the topic of sustainability.• To cooperate with European schools and institutions to strengthen our European sense of community.• To improve the writing of short stories.• To develop artistic expression through the illustration of tales.• To enhance digital skills of students and teachers through the creation of digital products and virtual collaboration (digital book and short animation videos).• To disseminate the project to our school community (student-teachers-parents).• To improve English language skills, being the language of communication for this project.

1.1. Sending institution

Sending institution:	INSTITUT CELESTÍ BELLERA
Address:	C/ ESTEVE TERRADES S/Nº - 08402 - GRANOLLERS - ESPAÑA



1.2. Receiving institution

Organisation name:	Taavetin koulu
Address:	Koulutie 4, 54500 Taavetti
OID	E10249280
Coordinators	Katja Myöhänen Maarit Suikkanen

2. Schedule

Timing	Activity/Session/Task
Day 1 13th of January (08:00-18:00)	1. Welcome ceremony and a school tour 2. Ice Breaking activities 3. Traditional Finnish travel activities at Tuhannen tarinan talo
Day 2 14th of January (9:00-16:00)	4. Book Cover competition 5. Workshops 6. Teachers meeting
Day 3 15th of January (9:00-15:00)	7. Workshop at LUT 8. Tour at Lappeenranta 9. Traditional food from Lappeenranta
Day 4 16th of January (9:00-15:00)	10. Dissemination of the project 11. Workshops
Day 5 17th of January (9:00-17:00)	12. Lunch at Oodi Library+ certificates ceremony 13. City tour 14. Instagram challenge

3. Learning programme

Activity 1: Welcome ceremony and a school tour	
Learning methods:	Meeting of students and teachers (both hosting and partners). Reception by the school's headmaster. Guided tour around the school.
Learning outcomes:	Students start to interact with their peers.

Activity 2: Ice Breaking activities	
Learning methods:	Through different games the students will get to know each other better
Learning outcomes:	Communication skill development Interpersonal skill development Self-knowledge and improved self esteem



Activity 3: Traditional Finnish travel activities at Tuhannen tarinan talo	
Learning methods:	Learning through traditional Finnish activities such as ice fishing, sledding the hill, sauna, crafts and bonfire. Visit to an farm environment and learning about finnish culture.
Learning outcomes:	Communication skill development Interpersonal skill development Students will interact with their peers. Knowledge about Finnish culture and farm life and sustainable travel

Activity 4: Book Cover competition	
Learning methods:	Continuing with the project work that we started online during the fall. Designing a book cover for the children's book about sustainable green lifestyle.
Learning outcomes:	Dissemination of the project Communication skill development Development of creative work

Activity 5: Workshops	
Learning methods:	Taking place at the school's home economics kitchen. Cultural exchange of food habits. Students will get a chance to compare similarities and differences of a typical seasonal bakery.
Learning outcomes:	Interaction and cooperation of students Cultural awareness Learning new vocabulary Practical cooking skills

Activity 6: Teachers meeting	
Learning methods:	Discussion about the execution of the project "In the mood for Green" and planning of future projects
Learning outcomes:	Communication skills development Sharing pedagogical practices Corrections and adaptations to the program (if required) Planning of the future group exchanges, sharing of practical information

Activity 7: Workshop at LUT	
Learning methods:	On hand work and practices at the LUT University related to sustainable solutions in present and in the future
Learning outcomes:	Awareness about European Green Leaf Award On hand work in the LUT University



Activity 8: Tour at Lappeenranta	
Learning methods:	Tour given by the Finnish students at the historical part of Lappeenranta
Learning outcomes:	Cultural and historical knowledge

Activity 9: Traditional food from Lappeenranta	
Learning methods:	Going to the central market of Lappeenranta and trying the traditional local food Vety or Atomi as lunch.
Learning outcomes:	Getting new experiences and cultural knowledge

Activity 10: Dissemination of the project	
Learning methods:	Working in a small group in order to produce dissemination material of the project
Learning outcomes:	ICT skills Learning how to work in small groups Leadership skills Dissemination of the project

Activity 11: Workshops	
Learning methods:	Getting to experience traditional Finnish winter pastimes. Opportunity to try skiing and ice skating.
Learning outcomes:	Cultural awareness: the importance of nature for the overall wellbeing Managing in a new cold environment

Activity 12: Lunch at Oodi + certificates ceremony	
Learning methods:	Last lunch together at Helsinki. Getting to know Helsinki's library Oodi.
Learning outcomes:	Opportunity to say goodbyes Giving out the project certificates as a memory

Activity 13: City tour	
Learning methods:	Going to a city tour prepared by the Finnish students. Learning to know the most important landmarks of the capital by walking.
Learning outcomes:	Gaining cultural knowledge. Learning about the aspects of respectful travel.

Activity 14: Instagram Challenge	
Learning methods:	Students will do photo challenge with interactive tasks



Learning outcomes:	Dissemination of the project Opportunity of meeting new places Cultural and Historical aspects of the local area Social media posts
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4. Accompanying adults

The following teachers will accompany the participants and facilitate the learning activities.

Name and last name:	Manuela Martínez Navarro
Position:	English teacher
E-mail address:	mmartinez2@bellera.cat
Responsibilities:	Accompanying teacher

5. Signature

The signatories confirm that the information in this document is correct and complete.

Responsible person for the project - Sending institution	
Name and last name:	Manuela Martínez Navarro
Position:	English teacher
Place and date:	13/01/2025
Signature:	

Responsible person for the project - Receiving institution	
Name and last name:	Pekka Hyvärinen
Position:	Headmaster
Place and date:	
Signature:	