

# LIST OF TASKS

## SUSTAINABLE TOURISM PROJECT (GREECE-GERMANY-SPAIN)

2023-24

### Objectives:

- To learn about the environmental, sociopolitical and cultural aspects of sustainable tourism.
- To create awareness of the participants, as locals, as visitors-tourists or as future professionals-employees regarding the topic of sustainable tourism.
- To cooperate with European schools and institutions to strengthen our European sense of community.
- To enhance digital skills of students and teachers through the creation of digital products and virtual collaboration.
- To disseminate the project to our school community (student-teachers-parents).
- To improve English language skills through real-life communication.

| List of tasks                               | Description  | Due date       |
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| <b>0. LOGO CONTEST</b>                      | International logo contest - we will add our logo to a shared <a href="#">Padlet</a> (each country presents 1 and then we vote with a <a href="#">form</a> ).  | September 2023 |
| <b>1. MY TRAVEL PASSPORT</b>                | Fill your travel passport and share it in class and online with the rest of the participating students from other countries - we will add all the passports to a shared <a href="#">Padlet</a> .<br>(refer to <a href="#">activity sheet</a> for more details).  | October 2023   |
| <b>2.1 BRAINSTORMING TRAVEL AND TOURISM</b> | Students are invited to write the ideas that arise from the words "travel" and "tourism" on two different posters.<br>The objective of the activity is to define the difference between Travel and Tourism, based on the image that the students have about it and that is shown on the posters. In the end, the concepts "Travel" and "Tourism" must be defined and agreed upon, having reviewed their history and placing them today.<br>(refer to <a href="#">activity sheet</a> for more details).<br><br><b>Take pictures and save the work for activity 2.3 (presentation for the meeting)</b> | October 2023   |
| <b>2.2 WHAT IS SUSTAINABLE TOURISM?</b>     | Students identify the criteria for fairer and more respectful tourism. To do this, three groups are formed (tourists, organizers and the host community), each of which has to write on a poster good practices/indications that are their responsibility  | October 2023   |

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|  | <p>(before, during and after the trip) in order to:</p> <ul style="list-style-type: none"> <li>-increase the economic benefits of the local community</li> <li>-improve knowledge of the destination country</li> <li>-facilitate a real and respectful encounter with the local culture</li> <li>-minimize negative impacts on the environment and host society</li> </ul> <p>Each group will present their poster to the rest of the class.</p> <p>Finally, compare student indications with the ones on the Identity Document for a Sustainable Travel.<br/>(refer to <a href="#">activity sheet</a> for more details).</p> <p><b>Take pictures and save the work for activity 2.3 (presentation for the meeting)</b></p> |   |
| <b>2.3. PRESENTATION FOR THE MEETING with results of tasks 2.1 and 2.2</b> | Each country prepares a short presentation for the meeting in Granollers with the results of the work done on tasks 2.1 and 2.2.   | Mid-November                                |
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| <b>ECOLOGICAL FOOTPRINT WORKSHOP</b>                                       | <p>A 3-hour workshop where we introduce the topic, calculate our ecological footprint and compare it with the one in our country, calculate the footprint of our mobility and compare it with another type of tourist, and play the <a href="#">Gamwana game</a>.</p> <p>(refer to activity <a href="#">Activity sheet</a> for more details)</p>   | During the meeting in Granollers            |
| <b>SUSTAINABLE TOURISM PROJECTS IN YOUR AREA</b>                           | <p>Identify and investigate examples of sustainable tourism projects in your area.</p> <p>Elaborate on the main features of the selected sustainability project/practice by covering the following questions:</p> <ul style="list-style-type: none"> <li>– Describe what motivated your choice and explain why you think the selected sustainability project/practice can be considered a “successful example”.</li> <li>– What are the main features/aspects/steps of sustainability in the example you selected?</li> </ul>  | Countries present them at the last meeting? |

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|  | <ul style="list-style-type: none"><li>- What are the main strengths/highlights of the selected example?</li><li>- Do you think that learnings from the selected example could be transferred elsewhere (other countries and/or other sectors)? If so, how?</li></ul> <p>Finally, we can create some <b>eco touristic guides or maps</b> of each area/city we visit.</p> |  |
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