

## Erasmus+ Group mobility of school pupils

11-12-2025– 18-12-2025

**SENDING ORGANISATION**

INSTITUT CELESTÍ BELLERA

**COUNTRY AND CITY**

SPAIN-GRANOLLERS

**HOST ORGANISATION**

LYCÉE JEAN MACÉ

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**COUNTRY AND CITY**

FRANCE, RENNES

**PARTICIPANTS' PROFILE**

10 Spanish + 15 French students aged 16-17 of secondary school. Educational project on water management in Bretagne and Catalonia: renewable energy, river management, irrigation, and pollution and drought issues.

**FIELD**

School Education

**MODE**

Blended mobility

## Accompanying persons and contacts

**ACCOMPANYING PERSONS****ACCOMPANYING PERSON 1**

ALICIA FRANCO SANCHEZ

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ERASMUS COORDINATOR

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ANNE BETHOUX

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## Timetable

TIMING	SESSION / ACTIVITY
Day 1 - 09:00	Welcome and visit to the hosting school and icebreaker activities.
Day 1 - 10:00	Presentation of the water project
Day 1 - 09:30	Discovery activity with students from the Breton bilingual program
Day 1 - 14:30	Team game to discover Rennes
Day 2/3	Spend the weekend with host families
Day 4 - 09:00	Visit Mont Saint Michel to observe the tides
Day 5 - 09:00	Class observation
Day 5 - 11:00	Breton art workshop
Day 5 - 14:30	Breton culture and dance workshop at the Rennes Celtic Circle
Day 5 - 16:00	Work on the educational project
Day 6 - 09:00	Visit to the Rance tidal power plant
Day 6 - 14:30	Treasure hunt in the city of Saint Malo
Day 7 - 09:00	Class observation

## Description of activities and learning outcomes

**ACTIVITY:** School visit and icebreaker activities

Learning methods: . Guided school tour . Team building and ice-breaker activities .

Learning outcomes: . Improved group cohesion and communication . Understanding of Spanish school culture . Enhanced comfort and trust among international peers . Increased the understanding of diversity of European culture.

**ACTIVITY:** Presentation of the water project

Educational project on water management in Brittany and Catalonia - Dams, renewable energies - Management of watercourses, irrigation - Problems of pollution and drought.

Learning methods: To lead students to understand the ecological issues related to water and the different ways of managing them depending on the region.

**ACTIVITY:** Discovery Breton bilingual program

Learning methods: activity with students in the Breton bilingual program to discover the Breton language and the system used for learning it.

Learning outcomes: Linguistic and cultural awareness. Development of communicative skills. Multilingual and cultural competence. Understanding and comparison of the bilingual system in Catalonia and Brittany.

**ACTIVITY:** Explore Rennes' iconic sites through a treasure hunt

Learning methods: Improve collaboration and group dynamics • Discover the city •.

Learning outcomes: • Understanding local history and the environmental context • Balance between recreational and educational activities • Raising awareness of cultural heritage and environmental protection • Strengthening group cohesion through shared exploration

**ACTIVITY:** Visit Mont Saint Michel to observe the tides

Learning methods: Guided tour; Exploration of historical monuments; Project activity: Observing the tides, a phenomenon that does not occur in our region.

Learning outcomes: Appreciation of cultural and architectural heritage; Better understanding of the power of beneficial natural phenomena; Development of teamwork and observation skills; Enhanced intercultural awareness and language practice.

**ACTIVITY:** Class observation

Learning methods: Observation of lessons in different subjects through immersion in the host school.

Learning outcomes: Understanding of another educational system. Analysis of a different bilingual educational system. Developing multilingual awareness and an appreciation of European linguistic diversity. Reflecting on the importance of language in identity formation. Observation of classroom management practices.

**ACTIVITY 7:** Breton art workshop

Learning methods: Workshop to present Breton art.

Learning outcomes: Explore the artistic diversity of Brittany. Appreciate and deepen your knowledge of the richness of European cultural diversity. Encourage empathy and cultural awareness.

**ACTIVITY 8:** Breton culture and dance workshop at the Rennes Celtic Circle

Learning methods: Collaborative work in international teams · Learning through movement and music.

Learning outcomes: Explore the artistic diversity of Brittany. Appreciate and deepen your knowledge of the richness of European cultural diversity. Encourage empathy and cultural awareness.

**ACTIVITY:** Work on the educational project

Teaching methods: Project activities at school (working in international teams). Raising student awareness of environmental issues related to water and the different ways it is managed in various regions: dams, renewable energy, river management, irrigation, pollution, and drought.

Learning methods: Developing awareness of water-related problems; understanding the diversity of resource management; increasing awareness of sustainable development; improving teamwork and communication within multicultural groups; strengthening language and digital skills; and appreciating regional diversity.

**ACTIVITY:** Visit to the Rance tidal power plant

Learning methods: · Guided visit through the production facilities · Presentation about the plant history and production energy process · Observation and discussion about sustainability in energy production.

Learning outcomes: • Improved understanding of the stages of energy production using tidal power • Increased awareness of sustainable energy use • Development of curiosity for industrial processes and technologies • Enhanced teamwork and communication through shared learning experiences • Greater appreciation of the importance of quality and responsibility in sustainable energy production • Improved cultural awareness.

**ACTIVITY:** Treasure hunt in the city of Saint Malo

Learning methods: Improve collaboration and group dynamics • Discover the city •