

Cofinanciado por
la Unión Europea

Erasmus + learning program - School group mobility

ID mobility: 15010-MOBGRP-29807

Project number: 2023-1-ES01-KA121-SCH-000115010

Erasmus+ learning program for group activities

1. Information about the type of mobility

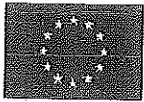
Ambit	School Education
Type of activity:	School group mobility
Mode:	Physical
Start Date:	29/01/2024
End Date:	03/02/2024
Participant's profile	<p>Students in the fourth year of ESO participating in an eTwinning project called "Sustainable Tourism" in the framework of STEAM workshops of our school.</p> <p>This project is a collaboration between four schools in Europe (Greece, Germany, Poland and Spain). It is designed for students in upper secondary education.</p> <p>Students have met virtually and physically before the meeting and worked on some topics related to the project.</p>

1.1. Sending organisation

Name:	INSTITUT CELESTÍ BELLERA
Address:	C/ ESTEVE TERRADES S/Nº - 08402 - GRANOLLERS - ESPAÑA

1.2. Hosting organisation

Name:	II Liceum Ogólnokształcące im Marii Konopnickiej w Inowrocławiu
Address:	ul. Marii Konopnickiej 15 88-100 Inowrocław



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2. SCHEDULE (29 th January- 3rd February, 2024)

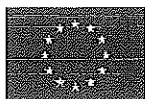
Monday January 29, 2024	
8:00 a 12h	Visit in Town Hall and District Council Hall Welcome at the secondary school Integration activities/Getting to know the secondary school (all students)
R13.00 -13.30	Lunch at primary school (all students)
14-15:30h	Visiting the main parts of Inowrocław and Salt Museum (all students)
	Free evening

Tuesday – January 30, 2024	
7:40-16 o 17h	A trip to Toruń (Science Centre, Tower of Toruń, visiting the town, lunch at McDonald's)- all students
	Free evening

Wednesday – January 31, 2024	
8:00-08:45h	Spanish lesson led by Spanish students
08:50-9:45h	Biology (making ecological flower pots/microscoping)
10-12h	Visiting Solanki Park, Actionbound activity in the park related to sustainability (all students)
13h-13:30h	Lunch at primary school (all students)
13:40-15h	Recording interviews with citizens of Inowrocław and school community checking their consciousness about sustainable behaviour
15h-17h	Free time
17h-18:30h	"Open Door" event at primary school (promotion of Spanish language) - all students

Thursday – February 1, 2024	
8:00-08:45h	Comparing and analysing eco-routes in Inowrocław and Granollers
08:50-9:35h	ICT lesson: Making a common google map of both eco-routes
9:45-10:30h	Green sport (practising yoga)
10:50-11:35h	Brainstorming: How to be sustainable and environmentally- friendly?
11.40 – 12.25	Arts lesson: Making a poster showing how to be sustainable and friendly to environment
13.00-13.30	Lunch at primary school (all students)
14.00-15.00/15.15	Ecological workshops (making ecological bags) in the Centre of Creative Development "Hop Bęc" (all students)
15.15-18.00	Free time
18-20h	Disco and Zumba dances with the instructor (all students)

Friday– February 2, 2024	
8:00-08:45h	Spanish lesson led by Spanish students



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08:50-9:35h	Chemistry (experiments and making sustainable food)
9:45-10:30h	Creating role-plays referring to sustainable/non-sustainable lifestyle (with the use of plastic and paper material)
10:50-11:35h	Making videos of the role-plays
11.40 – 12.25	Spanish lesson led by Spanish students
13.00-13.30	Lunch at primary school (all students)
13:30-17h	Free time
17-18:30h	Ecological Fashion Show in Youth Centre of Inowrocław - students present and describe their hand-made ecological bags and hats/caps - all students

Saturday – February 3, 2024:

The whole day with their host families.

3. Learning agreement:

Objectives of the eTwinning project:

- To learn about the environmental, sociopolitical and cultural aspects of sustainable tourism.
- To create awareness of the participants, as locals, as visitors-tourists or as future professionals-employees regarding the topic of sustainable tourism.
- To cooperate with European schools and institutions to strengthen our European sense of community.
- To enhance digital skills of students and teachers through the creation of digital products and virtual collaboration.
- To disseminate the project to our school community (student-teachers-parents).
- To improve English and French language skills through real-life communication.

Activity 1: Spanish students as teachers	
Description	Spanish students have created different materials, in order to teach Polish students basic Spanish language. The topic is daily routines using present tense.
Learning outcomes	Spanish students will learn about the structure of their own language and how to act as foreign language teachers. Polish students will improve their Spanish language ability (both oral and written). <i>Key competences worked in this activity:</i> - <i>Multilingual competence</i>

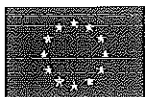


	<ul style="list-style-type: none"> - <i>Personal, social and learning to learn competence.</i> - <i>Entrepreneurship competence</i>
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Activity 2: Participating in classes	
Description	Spanish students will observe and participate in several classes of different subjects at the Polish institution.
Learning outcomes	<p>Spanish students will learn about the methodology used in a school from another country and be able to compare it with the methodology used in their own school.</p> <p><i>Key competences worked in this activity:</i></p> <ul style="list-style-type: none"> - <i>Cultural awareness and expression competence</i> - <i>Multilingual competence</i> - <i>Personal, social and learning to learn competence.</i>

Activity 4: Cultural visits	
Description	Students will visit different tourist attractions during the stay in Poland.
Learning outcomes	<p>Students will learn about local history and culture, and empower their European sense of belonging from a common past.</p> <p>Students will learn how to appreciate their architectural and artistic works, as well as, Polish habits and traditions.</p> <p><i>Key competences:</i></p> <ul style="list-style-type: none"> - <i>Cultural awareness and expression competence.</i>

Activity 5: Data analysis	
Description	Students, from both countries, have to work on the project making interviews to people about tourism and analysing data.
Learning outcomes	<p>Students will analyse the results of their research.</p> <p><i>Key competences:</i></p> <ul style="list-style-type: none"> - <i>Mathematical competence and competence in science, technology and engineering</i> - <i>Multilingual competence</i>



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Activity 6: Video creation	
Description	Students, from both countries, will create a video with the interviews.
Learning outcomes	Students will have the opportunity to enhance digital skills of students and teachers through the creation of digital products. <i>Key competences:</i> - ICT competence

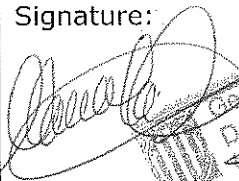
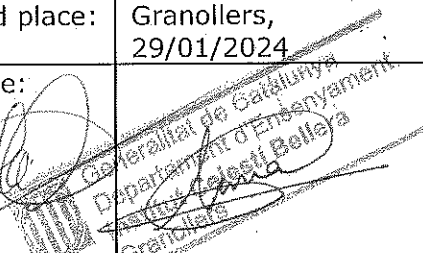
Activity 7: Workshops about ecology and sustainability	
Description	Students, from both countries, will participate in different workshops about ecology and sustainability
Learning outcomes	The aim of the workshops is To create awareness of the participants, as locals, as visitors-tourists or as future professionals-employees regarding the topic of sustainable tourism.

4. Accompanying teachers

Name:	Anna Nuel González
Position:	Erasmus team teacher
email:	anuel@bellera.cat
Phone number:	00 34 658940279

5. Signatures

The signatories confirm that the information in this document is correct and complete.

For sending organisation	
Name	Anna Nuel González
Position:	Erasmus teachers team
Date and place:	Granollers, 29/01/2024
Signature:	 

For hosting organisation:	
Name:	Maria Zukowska
Position	Principel
Date and place:	Inowroclaw, 03/02/2024
Signature:	