

ID mobility: 15010-MOBGRP-29809

Project number: 2023-1-ES01-KA121-SCH-000115010

# Erasmus+ learning program for group activities

## 1. Information about the type of mobility

Ambit

Type of activity:

Participant's profile

Mode:

Start Date:

End Date:

School Education

School group mobility

Physical

05/02/2024

09/02/2024

Students in the third year of ESO participating in a project called "Sustainable Tourism" in the framework of

STEAM workshops at our school.

This project is a collaboration between four schools in Europe (Finland, Sweden, Portugal, and Spain). It is designed for

students in secondary education.

Students have been working virtually, and now they meet physically to work some

topics related to the project.

#### 1.1. Sendind organisation

| Name:    | INSTITUT CELESTÍ BELLERA                                 |
|----------|--|
| Address: | C/ ESTEVE TERRADES S/Nº - 08402 - GRANOLLERS -<br>ESPAÑA |

#### 1.2. Hosting organisation

| Name:    | Olaus Petriskolan 7-9 City                 |
|----------|--|
| Address: | Oskarsparken 10<br>701 35 Örebro<br>Sweden |

## 2. SCHEDULE (5th February- 9th February, 2024)

Official Agenda - LTT in Örebro, Sweden - "Sustainable tourism"

Monday February 5th



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8.30 Teachers meet in the lobby and go to school – Jordi will guide them to the school Café

9.00 Meet at the school café and go together to the aula - Welcome to Olaus Petriskolan!

"Swedish Fika" in the café

Guided tour of the school

Icebreaker activities

12.00-13.00 Lunch at the school dining hall

13.00 Instagram challenge in groups – Take creative group photos of tourist spots in Örebro City to be uploaded on our Instagram account.

13.00 - Teachers Meeting

14.00 Break

14.20 Visit to the Old town: Wadköping.

16.00 Students return with the host families

Teacher dinner 19.00 at Örebro Ölhall, paid by the host school. We meet 19.00 at Järntorget (the square by the castle)

#### Tuesday February 6th

Group A:

9.00 go to the bus. 9.15 take bus 22 at bus stop Hamnplan. Meeting 9.25 at Naturens Hus - Visit to the nature reserve OSET. Return to school with bus 12.00

12.20-13.30 Lunch

13.30-15.30 Research sustainability at our tourist sites

Group B:

9.00 Meet in the café and go to the aula. Research sustainability at our tourist sites

11,30-12,30 Lunch for group B

12.30 Go from school to Hamnplan. Take bus 22 at 12.45 to Naturens Hus and meet our guides at 12.55 - Visit to the nature reserve OSET. Return to school with the bus 15.30

16.00 Teachers Meeting

Optional afternoon activity: Go to the shoppingcenter Marieberg Teachers dinner 19.00 at Stallyktan. We meet 18.50 at Järntorget

#### Wednesday February 7th

9.15 Meet at the Café. Group photo at school and then one at the castle

9.50 Meet our guides at the courtyard

10.00-11.00 Visit to Örebro Castle (2 groups)

12.00-13.00 Lunch

13.00 Finish our projects on Sustainability

14.00 Pick up skates and helmets and go to Behrn Arena for some ice-skating

15.30 Students return home with the host families

15. 30 Teachers Meeting

Optional afternoon activity: Spend time in the PE-hall (ping pong and maybe other activities, no need to change clothes) at school or at the school café Teacher dinner 19.00 at Kvarteret (meet Martina 18.50 at Järntorget)

#### Thursday February 8th

9.00 meet at the café and then go together to the Aula

Print your own canvas bag

12.30-13.30 Lunch

13.30 Farewell ceremony at school

Swedish Fika at the café - Try a semla!



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### 17.00 Students, teachers and host families meet for a BBQ at Rävgången

Friday February 9th

7, 45 meeting at Örebro Central station Bus-stop A. Mats and Lejla take care of you in Stockholm.

8.00 Bus leaves for a day trip to Stockholm. We bring lunch from school: baguette, fruit and juice

Guided tour of the old town

A visit to the Royal Armory – Livrustkammaren, next to the castle.

Free time

15.00 Bus returns to Örebro with team Sweden and team Spain Finland - stay in Stockholm, plan departs 17.20 from Arlanda Portugal – stay in Stockholm, plane departs 19.30 from Arlanda

### 3. Learning agreement:

#### **Objectives of project:**

- To learn about the environmental, sociopolitical and cultural aspects of sustainable tourism.
- To create awareness of the participants, as locals, as visitors-tourists or as future professionals-employees regarding the topic of sustainable tourism.
- To cooperate with European schools and institutions to strengthen our European sense of community.
- To enhance digital skills of students and teachers through the creation of digital products and virtual collaboration.
- To disseminate the project to our school community (student-teachers-parents).
- To improve English language skills and social skills through real-life communication.

| Activity 1: Welcome to Olaus Petriskolan |  |
|--|--|
| Description                              | "Swedish Fika", Guided tour by students, Icebreaker activities   |
| Learning outcomes                        | Key competences worked in this activity: - Improve Multilingual competence - Improve Social Skills - Improve Entrepreneurship competence |

| Activity 2: Instagram challenge in groups |   |
|---|---|
| Description                               | Take creative photos of tourist spots in Örebro City  |
| Description                               | to be uploaded on Instagram account   |
| Learning outcomes                         | <ul> <li>Improve social skills (Teamwork and teambuilding)</li> <li>Improve problem-solving</li> <li>Improve creativity skills</li> </ul> |



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| Activity 3: Cultural visits at Örebro |  |
|---------------------------------------|--|
| Description                           | Students will visit different tourist attractions during the stay in Örebro: Old town (Wadkoping), Örebro Castle.  |
| Learning outcomes                     | <ul> <li>Learn about local history and culture, and empower their European sense of belonging from a common past.</li> <li>Learn how to appreciate their architectural and artistic works, as well as, habits and traditions.</li> </ul> |

| Activity 4: Nature activities: from a dump to a natural research - an example of sustainable tourism |  |
|--|--|
| Description  | Students will visit to the Nature reserve OSET   |
| Learning outcomes  | <ul> <li>Awareness of the importance of promoting environmental responsibility;</li> <li>Discover an example of recovery of natural heritage;</li> <li>Improve social skills and English language skills by working in group (teamwork and teambuilding);</li> </ul> |

| Activity 5: Group research about sustainability at tourist sites (to prepare an exhibition) |  |
|---|--|
| Description   | In small groups the students will research different topics about sustainability in Örebro city (Hotels and shops, Nature, mobility-transports)  |
| Learning outcomes   | Improve research skills to a responsible use of internet; Improve social skills by teamwork and teambuilding; Improve English language skills; Improve problem-solving and creative skills |

| Activity 6: Local sustainable sport |   |
|-------------------------------------|---|
| Description                         | Students will practice some sustainable sports such as ice skating.   |
| Learning outcomes                   | Improve social skills by cooperative learning (teambuilding) Improve new physical skills with the help of other students (balance, muscle control, coordination); Awareness of the importance of sports to promote health; Improve English language skills; |

| Activity 7: Print your own canvas bag |   |
|---------------------------------------|---|
| Description                           | Students will print a canvas bag of their own design                          |
| Learning outcomes                     | Improve creative skills Improve English language skills Improve social skills |



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| Activity 8: Teachers' meeting |   |
|-------------------------------|---|
| Description                   | Teachers have had three meetings in order to discuss the Program of the week and future activities  |
| Learning outcomes             | Corrections and adaptations to the program Sharing pedagogical practices Communication skill development Awareness of the pedagogical opportunities and the different themes that can be discussed connected with the program subject Propose options for future activities |

| Activity 9: Farewell activities |   |
|---------------------------------|---|
| Description                     | Farewell ceremony at school and BBQ at Rävgângen with teachers, students and families   |
| Learning outcomes               | Communication skill development; Create strong bonds between teachers, students and families; Improve English language skills; Promote a healthy and respectful relationship between humans and nature; |

| Activity 10: Cultural visit at Stockholm |  |
|--|--|
| Description                              | Guided tour of the old town and visit to the Royal Armory  |
| Learning outcomes                        | Learn about local history and culture, and empower their European sense of belonging from a common past.  Learn how to appreciate their architectural and artistic works, as well as, habits and traditions. |

## 4. Accompanying teachers

| Name:         | Ana M. Sánchez Ríos   |  |
|---------------|-----------------------|--|
| Position:     | Spanish teacher       |  |
| email:        | asanchez6@bellera.cat |  |
| Phone number: | 00 34 938794914       |  |

## 5. Signatures

The signatories confirm that the information in this document is correct and complete.

For sending organisation

For hosting organisation:

Date and place:

Name

Ana M. Sánchez

Name:

Martina Tallqvist

Position:

Generalitat de Catalunya Position Spanish teacherisenyament Institut Celestí Bellera Date an

Erasmus Coordinator

Date and place:

Granollers,

Örebro,

·

29/01/2024

05/02/2024

Signature:

Signature:

5/02/2024

orebro.se/olauspetriskolan

<mark>Olaus Pefriskol</mark>an **7-9 Cif**y Box 313 35, 701 35 Örebro