



Learning agreement Erasmus+ School group mobility

1. Information about the mobility

Scope	School education
Mobility type	School group mobility
Mode:	Physical
Starting date:	10/03/2024
Ending date:	15/03/2024
Participant's profile and project information	<p>Students of first year of ESO participating in an eTwinning project called "We love our birds" to learn about biodiversity and birds of our cities.</p> <p>This project is a collaboration between two schools in Europe. It is designed for students in lower secondary education in the framework of STEAM projects of our school.</p> <p><u>Objectives of the eTwinning project:</u></p> <ul style="list-style-type: none">- To become aware of the importance of building more sustainable cities and communities, paying special attention to the problem of biodiversity loss.- To carry out research about bird species of our cities and compare them between participating countries.- To make proposals to improve biodiversity in our schools and cities.- To create dissemination videos of the project to increase its impact on the community.- To cooperate with European schools and institutions to strengthen our European sense of community.- To enhance digital skills of students and teachers through the creation of digital products and virtual collaboration.- To improve English language skills, being the language of communication for this project.

1.1. Sending institution

Sending institution	INSTITUT CELESTÍ BELLERA
Address:	C/ ESTEVE TERRADES S/Nº - 08402 - GRANOLLERS - ESPAÑA

1.2. Receiving institution

Receiving institution:	I Szkoła Podstawowa nr 11 im Stefana Batorego w Inowrocławiu
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Address:	ul. Sobieskiego 5 /7 88-100 Inowrocław
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2. Schedule

SCHEDULE

(for primary school students)

(10 th March- 15th March, 2025)

Monday – March 10, 2025

Time	Schedule
8.00/8.30 -13.00/14.00	Welcome at the secondary school A visit to the President of the city (not confirmed) Integration activities Solanki park
18.00-20.30	Disco and Zumba dances with the instructor (all students) at primary school

Tuesday – March 11, 2025

Time	Schedule
7.20	Gathering at the railway station. The train to Gdańsk.
9.40-19.30	A trip to Gdańsk (Museum of the Second World War, visiting the centre, lunch at McDonald's)

Wednesday – March 12, 2025

Time	Schedule
9.25	Gathering at the railway station. The train to Toruń.
10.15 – 16.30	A trip to Toruń (Tower of Toruń, visiting the town,)- all students
	Free evening



Thursday – March 13, 2025

Time	Schedule
7.40	Gathering in front of primary school
8.30-12.30	A bus to Kruszwica town, project activities-watching birds in the park
13.00-13.30	Lunch at primary school
13.40-14.25	Visiting primary school
14.35-16.00	Visiting the main parts of Inowrocław and Salt Museum

Friday – March 14, 2025

Time	Schedule
8.00 – 9.45	Visit in a kindergarten (only Spanish students) teaching Spanish by students (5-6 y old)
9.50 – 10.35	Teaching Spanish by Spanish students in primary school (7-9 y old)
10.45-12.30	Project activities (presentations)
13.00-13.30	Lunch at primary school
13.30-17.00	Free time
17.00-18.30	Ecological Fashion Show in Youth Centre of Inowrocław - students present and describe their ecological wings

Saturday – March 15, 2025:

- Students: The whole day with their host families

3. Learning programme

Activity 1: Participating in classes	
Description:	Spanish students will observe and participate in several classes at the Polish institution.
Learning outcomes:	Spanish students will learn about the methodology used in a school from another country and be able to



	<p>compare it with the methodology used in their own school.</p> <p>Key competences:</p> <ul style="list-style-type: none"> - Cultural awareness and expression competence - Multilingual competence - Personal, social and learning to learn competence.
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Activity 2: Local guides	
Description:	Polish students will guide Spanish students during shared visits and activities in their own country.
Learning outcomes:	<p>Polish students will learn how to act as ambassadors of their own country.</p> <p>Key competences:</p> <ul style="list-style-type: none"> - Cultural awareness and expression competence - Citizenship competence

Activity 3: Project activities about birds	
Description:	Students will participate in project activities related to birds inside and outside the school.
Learning outcomes:	<p>Students will investigate the birds of our cities and become more aware about the need to increase the biodiversity of our cities by making some proposals.</p> <p>Key competences:</p> <ul style="list-style-type: none"> - Mathematical competence and competence in science, technology and engineering - Citizenship competence - Entrepreneurship competence

Activity 4: Cultural visits	
Description:	Students will visit different tourist attractions during the stay in Poland.
Learning outcomes:	<p>Students will learn about local history and culture, and empower their European sense of belonging from a common past.</p> <p>Students will learn how to appreciate their architectural and artistic works, as well as, Polish habits and traditions.</p> <p>Key competences:</p> <ul style="list-style-type: none"> - Cultural awareness and expression competence.

Activity 5: Spanish students as teachers	
Description	Spanish students have created different materials, in order to teach Polish students basic Spanish language.



Learning outcomes	<p>Spanish students will learn about the structure of their own language and how to act as foreign language teachers. Polish students will improve their Spanish language ability.</p> <p>Key competences:</p> <ul style="list-style-type: none"> - Multilingual competence - Personal, social and learning to learn competence. - Entrepreneurship competence
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4. Accompanying adults

The following teachers will accompany the participants and facilitate the learning activities.

Name and last name:	Astrid Hübner Figueras
Position:	Math teacher
Email address:	ahubner@bellera.cat
Telephone number:	00 34 651 77 29 22
Responsibilities:	Erasmus team member

5. Signature

The signatories confirm that the information in this document is correct and complete.

Responsible person for the project - Sending institution	
Name and last name:	Astrid Hübner Figueras
Position:	Math teacher
Place and date:	Granollers, 07/03/2025
Signature:	

Responsible person for the project - Receiving institution	
Name and last name:	Ilona Konieczka
Position:	English teacher
Place and date:	
Signature:	