



Erasmus+ Group mobility of school pupils

03-11-2025 - 07-11-2025

SENDING ORGANISATION
INSTITUT CELESTÍ BELLERA

COUNTRY AND CITY
Spain, Granollers

HOST ORGANISATION(S)
II Liceum Ogólnokształcące im. Marii Konopnickiej w Inowrocławiu

ADDRESS
Poland, Inowrocław

PARTICIPANT'S PROFILE

Students aged 15-16, in upper secondary studies. They participate in an international project about diversity in Europe called Europe Kaleidoscope. They study English and french as foreign languages.

FIELD
School Education

MODE
Physical mobility

Accompanying persons and contacts

ACCOMPANYING PERSONS

LEAD ACCOMPANYING PERSON	JOB TITLE	EMAIL	PHONE NUMBER
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ACCOMPANYING PERSON	JOB TITLE	EMAIL	PHONE NUMBER
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OTHER CONTACT PERSONS AT THE SENDING ORGANISATION

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CONTACT PERSONS AT THE HOST ORGANISATION

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CONTACT	JOB TITLE	EMAIL	PHONE NUMBER
Maria Żukowska	PRINCIPAL	sekretariat@konopa.szkolnastrona.pl	0048523572534

Timetable

TIMING	SESSION / ACTIVITY
Day 1 - 07:45	Meeting with the President of Inowrocław at Town Hall and with the Chief of District Government at her Office
Day 1 - 11:00	Welcome at school – artistic programme
Day 1 - 13:00	Visiting Solanki park and the most emblematic parts of Inowrocław
Day 2 - 06:00	A day trip to Gdańsk: Guided visit in the Museum of the Second World War Visiting the city centre (the most emblematic parts)
Day 2 - 14:00	Project activities in international teams (recording interviews with people)
Day 3 - 08:00	Project activities at school (working in international teams): Creating roleplays about European diversity Making gadgets to the roleplays out of recycling material Rehearsal of the roleplays and of the presentations of a roleplay gadget
Day 3 - 16:45	Show in Youth Centre of Culture in Inowrocław with parents and the school Principal: Acting the roleplays on the stage Making a presentation of one roleplay gadget (there will be a contest for the best gadget) The results of the contest
Day 5 - 08:00	A trip to Toruń: Climbing the Tower of Toruń Visiting the most emblematic parts of Toruń (Contest at the Leaning Tower) Project Activities in international groups: finding places given in the list (places typical of Polish tradition, culture etc and showing at the same



	time European diversity) and taking a photo of the international group in front of the spot Workshops at school
Day 5 - 09:45	Evaluation: International pairs (Polish students and their partners) record evaluation videos Getting diplomas
Day 5 - 12:45	2 Spanish lessons for Polish students in SP 11 (Primary School)
Day 5 - 19.00	Disco and Zumba dances with the instructor
Day 5 - 20:00	Typical Polish food made by host families
Day 6	Spend the whole day with host families

Description of activities and learning outcomes

ACTIVITY

Meeting at Town Hall Learning methods: · Guided visit and formal meeting with local authorities · Observation and discussion about local administration and culture Learning outcomes: · Understanding of local government structures and civic values · Development of intercultural communication skills

ACTIVITY

School visit and icebreaker activities Learning methods: · Guided school tour · Team building and ice-breaker activities · Artistic performance from the hosting students Learning outcomes: · Improved group cohesion and communication · Understanding of Spanish school culture · Enhanced comfort and trust among international peers · increased the understanding of diversity of European culture

ACTIVITY

Visiting Solanki park and the most emblematic parts of Inowrocław Learning methods: · Discover the city · Guided walk through Solanki Park and the most emblematic parts of the city Learning outcomes: · Understanding of local history and environmental context · Balance between recreational and educational activities · Awareness of cultural heritage and environmental protection · Strengthened group cohesion through shared exploration

ACTIVITY

Day trip to Gdańsk Learning methods: · Guided visit of the Museum of the Second World War · Observation and guided tour of the city centre · Project work in international teams (recording interviews with local people) Learning outcomes: · Understanding of European history and memory of World War II · Increased awareness of peace, democracy, and human rights · Improved teamwork and communication in multicultural groups · Enhanced linguistic and digital competences through interviews · Appreciation of historical and cultural diversity

ACTIVITY

Roleplays about European diversity Learning methods: · Collaborative work in international teams · Creation of roleplays and handmade gadgets from recycled materials Learning outcomes: · Development of creativity and artistic expression · Awareness of European diversity, inclusion, and sustainability · Improved English communication and performance skills · Strengthened group cooperation and problem-solving abilities

ACTIVITY

Show in Youth Centre of Culture in Inowrocław with parents and the school Principal Learning methods: · Rehearsal and public presentation at the Youth Centre of Culture · Collaborative project work Learning outcomes: · Improved English communication and performance skills · Strengthened group cooperation and problem-solving abilities · Increased self-confidence through public performance · Demonstrated understanding of project topic through language and performance

ACTIVITY

Trip to Toruń Learning methods: · Guided visit and cultural contest (Leaning Tower) · Exploration of historical monuments in international groups · Project activity: finding and photographing cultural places related to Polish traditions and European diversity Learning outcomes: · Appreciation of cultural and architectural heritage · Better understanding of Polish traditions and European connections · Development of teamwork, observation, and creativity · Reinforcement of intercultural awareness and language practice

ACTIVITY

Evaluation and record evaluation videos Learning methods: · Reflection and self-assessment in international pairs through video recording · Recording videos Learning outcomes: · Ability to evaluate personal growth and learning outcomes · Improved digital and linguistic competences · Strengthened friendship and cooperation between partner schools

ACTIVITY

Spanish lesson Learning methods: · Introductory language lessons using games and conversation prepared by students · Interactive group activities Learning outcomes: · Reflection about the own language · Broadened understanding of language diversity in Europe

**ACTIVITY**

Family life Learning methods: . Immersion in host family life . Informal intercultural exchange and communication in real contexts
 Learning outcomes: . Broadened understanding of family lifestyles and traditions in Europe . Improved adaptability, empathy, and autonomy . Strengthened intercultural sensitivity and personal growth

ACTIVITY

Parents dinner Learning methods: . Dinner with families and students participating in the meeting . Parents bring food from home (typical recipes of the region) Learning outcomes: . Increased curiosity about gastronomy . Increased awareness of the importance of a balanced diet . Appreciation for Italian gastronomy . Broadened understanding of diversity in Europe

ACTIVITY

All the mobility Learning methods: . Speak in a foreign language (French or English) . Learn new words in a new language similar to our language (Italian) . Interactive family life Learning outcomes: . Exposure to unfamiliar linguistic structures . Amelioration of studied foreign languages . Broaden understanding of language diversity in Europe . Broaden understanding of family way of life diversity in Europe . Effort to adapt to a new family . Personal growth and confidence

ACTIVITY

Feedback and summary session Learning methods: . Group reflection and discussion . Written feedback . Evaluation form
 Learning outcomes: . Consolidation of knowledge and personal growth . Identification of key takeaways from the exchange . Practice in self-assessment and constructive feedback

Participant list

#	FIRST AND LAST NAME(S)	ORGANISATION
1	Barreda Campàs, Jana	INSTITUT CELESTÍ BELLERA
2	Herrera Rodríguez, Lissy Charlene	INSTITUT CELESTÍ BELLERA
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5	Duran Ruiz, Hugo	INSTITUT CELESTÍ BELLERA
6	Esteban Aran, Izan	INSTITUT CELESTÍ BELLERA
7	Foz Sánchez, Dídac	INSTITUT CELESTÍ BELLERA
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9	Moré i Zamorano, Jana	INSTITUT CELESTÍ BELLERA
10	Muñoz Aucancela, Eva Sophie	INSTITUT CELESTÍ BELLERA
11	Quintás Serramià, LÍam	INSTITUT CELESTÍ BELLERA
12	Oliwier Dymowski	II LICEUM OGÓLNOKSZTALCACE IM. MARII KONOPNICKIEJ
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23	DI VITA GIORGIA	IIS MARCONI MANGANO
24	BARBERA LUNA	IIS MARCONI MANGANO
25	SCORDO GIACOMO ANDREA	IIS MARCONI MANGANO
26	SPITALERI MARCO DOMENICO	IIS MARCONI MANGANO
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31	SIRAGUSA FRANCESCO	IIS MARCONI MANGANO
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The undersigned organisations certify the validity and accuracy of the information contained in this document.

FOR THE SENDING ORGANISATION
Míriam Cabero Fontanet

DATE
30-10-2025

SIGNATURE



FOR THE HOSTING ORGANISATION
Joanna Muszalska

DATE
07-11-2025

SIGNATURE