



Learning agreement Erasmus+ School group mobility

1. Information about the mobility

Scope:	School education
Mobility type:	School group mobility
Mode:	In-person
Starting date:	16/09/2024
Ending date:	21/09/2024
Participant's profile and project information	<p>The students participating in the mobility are in the last grade of our secondary school, and they take part of the drama profile. They participate in a project called "My Room" that started last school year (2023-2024).</p> <p>This project is a collaboration between Olaus Petri schools Dramaprofil and drama students from Institut Celesti Bellera.</p> <p>Students have been working virtually, they have met in Granollers and now they meet physically again to work some topics related to the project.</p>

1.1. Sending institution

Sending institution:	INSTITUT CELESTÍ BELLERA
Address:	C/ ESTEVE TERRADES S/Nº - 08402 - GRANOLLERS - ESPAÑA

1.2. Receiving institution

Receiving institution:	OLAUS PETRISKOLAN 7- CITY
Address:	OSKARSPARKEN 10 701 35 ÖREBRO SWEDEN

2. Schedule

Monday	<ul style="list-style-type: none"> • Welcome to Olaus-Petri City! • "Swedish Fika" and sandwiches in the aula. • Icebreaker activities • Afternoon with host families
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Tuesday	<ul style="list-style-type: none"> ● Visit to the openair Wadköping. ● Lunch at the school ● Visit to Theatre Martin Mutter, the theater performance PANG! Ett ballongdrama, A drama of balloons. ● Conversation with the actors and the director. ● Visit high school and Estetiska programmet, teater, årskurs 2 ● Afternoon with host families
Wednesday	<ul style="list-style-type: none"> ● Karlslund, BBQ and activities ● Workshop at Kulturkvarteret ● Guitar workshop ● Afternoon with host families
Thursday	<ul style="list-style-type: none"> ● Workshop at Kulturkvarteret. Tema Brott och Straff? ● Study visit at Örebro Teater ● Brott och Straff - dress rehearsal
Friday	<ul style="list-style-type: none"> ● Daytrip to Stockholm ● Visit the Old town ● Study visit at Oscarsteatern ● Free time
Saturday	<ul style="list-style-type: none"> ● Cultural visit at Örebro city ● Farewell lunch

3. Learning programme

Objectives of project:

- To use drama exercises as another way to express your thoughts and feelings
- To create a performance together and perform it live
- To create awareness of the participants, for drama as a universal language
- To cooperate with European schools and institutions to strengthen our European sense of community.
- To enhance digital skills of students and teachers through the creation of digital products and virtual collaboration.
- To disseminate the project to our school community (student-teachers-parents).
- To improve English language skills and social skills through real-life communication.

Activity 1: Wellcome

Description	<ul style="list-style-type: none"> ● School visit, ice breaking activities + breakfast
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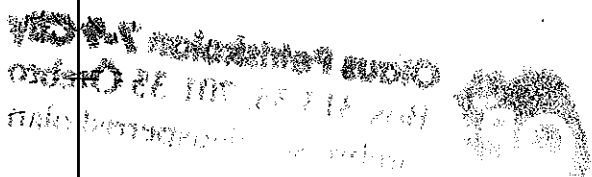
Learning outcomes	<ul style="list-style-type: none"> • Key competences worked in this activity: • Improve Multilingual competence • Improve Social Skills • Improve Entrepreneurship competence
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Activity 2: Cultural visits to Örebro and Stockholm

Description	Take creative photos of tourist spots in Granollers City to be uploaded on the social media accounts and learn about local history and culture
Learning outcomes	<ul style="list-style-type: none"> • Improve problem-solving • Improve creativity skills • Improve social skills and English language together. • Learn about local history and culture, and empower their European sense of belonging from a common past. • Learn how to appreciate their architectural and artistic works, as well as, habits and traditions.

Activity 3: My bedroom project

Description	Preparing a scene, a film and a text about their own room and tell the others about an object that mean a lot to them
Learning outcomes	<ul style="list-style-type: none"> • Improve social skills and English language skills by working in group. • The students share their own experiences and future dreams. • The students become aware of how to use drama despite linguistic and cultural differences. • The students become aware of their cultural differences but also similarities in how they grow up. • How to prepare a scene, a film and a text about their own room and tell the others about an object that mean a lot to them. • Improve creative skills





Activity 4: Drama workshops	
Description	The students participate in drama and music workshops.
Learning outcomes	<ul style="list-style-type: none"> • Improve social skills and English language skills by working in groups. • The students become aware of how to use drama despite linguistic and cultural differences. • Improve creative skills

Activity 5: Assisting to theater	
Description	Performance <i>PANG! Ett ballongdrama</i> and <i>Brott och Straff</i>
Learning outcomes	<ul style="list-style-type: none"> • Cultural awareness • Improve creative skills

4. Accompanying adults

The following teachers will accompany the participants and facilitate the learning activities.

Name and last name:	Laura López Martos
Position:	Drama teacher
E-mail address:	llopez2@bellera.cat
Name and last name:	Laia Gulu Massó
Position:	P.E. teacher
E-mail address:	lgiu@bellera.cat

5. Signature

The signatories confirm that the information in this document is correct and complete.

Responsible person for the project - Sending institution	
Name and last name:	Laura López Martos
Position:	Drama teacher
Place and date:	21/09/2024
Signature:	

Responsible person for the project - Receiving institution	
Name and last name:	Martina Tallqvist
Position:	Erasmus Coordinator
Place and date:	Sept 19, 2024
Signature:	

Generalitat de Catalunya
Departament d'Ensenyament
Institut Celestí Bellera
Granollers



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